**Title of the course:** Social Behavior and Socialization in Different Cultures (basics and methodology)

**Course code:** PSYM21-SO-103

**Head of the course:** Nguyen Luu Lan Anh

**Academic degree:** PhD

**Position:** Habil. associate professor

**MAB Status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:**

The course introduces students to the study of the interaction between culture and psychological mechanisms, its theoretical foundations, and methodological issues. It gives an insight into the questions, approaches, and research of the field.

Through research in cultural and cross-cultural psychology, it sheds new light on different areas of social behavior and socialization and draws attention to the importance and benefits of taking the cultural perspective into account in both research and practical application.

**Learning outcome, competences**

knowledge:

• Knowledge of the theoretical foundations of cultural and cross-cultural psychology.

• Methodological knowledge of cultural and cross-cultural psychology.

• Knowledge and understanding of the connections between social behavior, socialization and culture, the main theoretical frameworks and research results in these areas.

• Knowledge of the application possibilities of the field.

attitude:

• Openness to accepting others and other cultures and values

• Sensitivity to cultural research ethics issues.

skills:

• Ability to choose and apply culturally sensitive tools in research and practice work.

• Ability to competently perceive, accept, and treat the relationships between socio-cultural-economic background and psychological mechanisms.

• Reflecting on the hidden assumptions of one's own culture, ability to identify and be critical of one's own prejudice and ethnocentrism, and ability to promote this self-reflection in others.

autonomy, responsibility:

* Students should represent an open and tolerant attitude when giving an opinion.

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| **Az oktatás tartalma angolul** |

**Topic of the course**

• Societal, ecological, cultural background and psychology

• Culture and cultural aspects in psychology: Theoretical starting points and historical roots

• Research methodological considerations in cultural and intercultural research

• Cultural dimensions, cultural values and the Social Relations Theory

• Self and identity

• Social cognition, person perception

• Social influence and group behavior

• Helping behavior and development

• International mobility and acculturation

• Development and socialization models and pathways

• Development of attachment and social relationships

• Current research

**Learning activities, learning methods**

• interactive lecture

• reading literature at home with guided questions

• participation in group and pair work in class and in on-going research

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

• following the course materials continuously

• participation in class work and research

Mode of evaluation:

Exam mark

Criteria of evaluation:

* understanding the topics and connections between different topics, concepts discussed in the course, the capacity to place them in a broader background.
* capacity to apply the knowledge acquired in the course

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

**Compulsory reading list**

* Cohen, D. & Kitayama, S. (Eds.) (2017). *The Handbook of Cultural Psychology*. Guilford Press. Second edition
* Gielen, U. P., & Roopnarine, J. L. (Eds.). (2016). *Childhood and Adolescence: Cross-Cultural Perspectives and Applications: Cross-Cultural Perspectives and Applications*. ABC-CLIO.
* Keller, H., Kartner, J. (2013). The Cultural Solution of Universal Developmental Tasks.  In Gelfand, M.J., Chiu, Ch-y., Hong Y-y.(eds.) *Advances in Culture and Psychology Vol.3*. pp. 63-116. . Oxford University Press. Oxford
* Keller, H., & Bard, K. A. (Eds.). (2017). *The cultural nature of attachment: Contextualizing relationships and development* (Vol. 22). MIT Press.
* Smith, P., Fischer, R., Vignoles, V.I., Bond, M.H. (2013). *Understanding Social Psychology Across Cultures: Engaging with Others in a Changing World*. Second Edition. London: Sage Publications.
* Talhelm, T. & Oishi, S. (2017) Culture and Ecology, In Cohen, D. & Kitayama, S. (Eds) *Handbook of Cultural Psychology*. Second edition. New York: Guilford Press

**Recommended reading list**

* Chen, X., French, D. C., & Schneider, B. H. (Eds.). (2006). *Peer relationships in cultural context*. Cambridge: Cambridge University Press.
* Gelfand, M. J., Jackson, J. C., Pan, X., Nau, D., Pieper, D., Denison, E., ... & Wang, M. (2021). The relationship between cultural tightness–looseness and COVID-19 cases and deaths: a global analysis. *The Lancet Planetary Health*.
* Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33, 61–83.
* Matsumoto, D., & Van de Vijver, F. J. (Eds.). (2010). *Cross-cultural research methods in psychology*. Cambridge University Press.

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |



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| **Further specific information (eg. requirements) (if relevant)** |